

**Kentucky Community & Technical College/KCTCS**  
**Georgetown, KY**

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**1:30 CALL MEETING TO ORDER**

Minutes of February 2018 KWIB Meeting.....*Hugh Haydon, Chairman*  
*Kentucky Bioprocessing, Inc. of Owensboro*

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**1:35 PRESENTATION, DISCUSSION AND ACTION**

Education and Workforce Cabinet Updates.....*Brad Montell, Deputy Secretary*  
*Education and Workforce Development Cabinet*

Business and Education Alignment Committee

Perkins Leadership Funds.....*Jason Luring, Chair*  
*Catalent Pharma Solutions*

*Scott Pierce, Member*  
*IOUE Local 181*

*Laura Arnold, Associate Commissioner*  
*Kentucky Department of Education - CTE*

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**The Commonwealth's STRATEGIC PLAN – An Urgent Call to Action**

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**3:00 OTHER BUSINESS / DISCUSSION**

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**3:30 ADJOURNMENT**



**MEMBERS PRESENT:** Laura Arnold for Commissioner Stephen Pruitt, Josh Benton for Secretary Terry Gill, David Boggs, Secretary Scott Brinkman for Governor Bevin, Hugh Haydon, Deputy Secretary Brad Montell for Secretary Hal Heiner, Judge Mike Buchanon, Mayor Tom Watson, Adam Hinton, Torsten Langguth, Chris Reinersman, Amy Luttrell, Kim Menke, Bernard Miles, Pat Murphy, Deputy Secretary Mike Nemes for Derrick Ramsey, Scott Pierce, Terry Sexton, Kevin Smith, Rob Southard, Dr. Aaron Thompson, Carla Webster.

**CABINET STAFF PRESENT:** Melissa A. Aguilar, Christy Henry, Jessica Fletcher, Commissioner Beth Kuhn, Deputy Secretary Brad Montell, Holly Neal

### **CALL TO ORDER**

Chris Reinersman, Sr. Talent Acquisition Specialist with DHL, was welcomed to the KWIB meeting.

### **Minutes of 11/16/2017 KWIB Meeting**

**ACTION:** A motion was made by Mayor Tom Watson to approve the November 16, 2017 minutes. Kevin Smith seconded. Motion carried.

### **PRESENTATION, DISCUSSION AND ACTION:**

#### **Education and Workforce Cabinet Updates**

Deputy Secretary Brad Montell thanked everyone for attending. He thanked the board for the opportunity to address the board. He also thanked everyone that have been a part of the Strategic Plan project and expressed the excitement he shares. He mentioned that moving forward is a most important step for Kentucky's workforce. Dep. Sec. Montell discussed the importance of cross cabinet coordination and the importance of moving in the same direction together. He discussed the legislative agenda as it relates to workforce and the challenges that exist in the state: 1) the fact that there are 125,000 jobs available in Kentucky; 2) Kentucky is 40<sup>th</sup> out of 50<sup>th</sup> in workforce participation; and 3) there is a 10% gap in skilled workers. He spoke of House Bill 252 of which Representative DeCesare is carrying seeks to modify our technology system and draw parity with other states for our benefit factor. Dep. Secretary Montell discussed the possibility of a Governor's second round of \$100 million-bond pool so training needs will continue to be addressed. He also discussed the Keys Scholarship that will assist with skills training, increasing dual credit hours and covering costs for AP exams. Additionally, the cabinet would like to build out the scholarship to provide a base level of funding so all students can participate in the workforce. In addition, he provided an explanation of the non-profit Excel centers that are provided by Goodwill and the purpose of these being to provide for adults' needs. A pilot school is being proposed for funding.

#### **System Transformation Updates**

Commissioner Beth Kuhn began by discussing the transformation and the closeness with working with the local workforce boards. She mentioned the criticality of working with the local boards and the importance of the collaboration of the partnerships. Commissioner Kuhn explained her role in the workforce cabinet and

how her role involves collaborating with all partners of the system. She expressed that from the system transformation today and the strategic plan that will be implemented; we will be more equipped to create a better workforce system and pipeline of talent for Kentucky.

### **1115 Medicaid Waiver Implementation and Rollout**

Commissioner Kuhn introduced Kristi Putnam to give a presentation on the 1115 Medicaid Waiver approval.

Putnam explained how excited Health and Family services are about the approval and the pilot activity going on with the approved 1115 Medicaid Waiver. Commissioner Beth Kuhn discussed the description, requirements, roles, and responsibilities of the waiver and how this will affect the workforce in the state of Kentucky. Connecting the dots with the Cabinet for Economic Development, Education and Workforce Development Cabinet, KCTCS, etc. to collaborate and drive community engagement across the state will be critical. Putnam explained the meaning of community engagement and how this will create individualized ways to get from one point to the next for our workforce. This waiver will include community engagement for all adults that are able to work (with exemptions) who are ages 18-64. Putnam discussed the opioid addiction in the state and how this will cause an exemption to community engagement. Putnam discussed that July 1 is when the waiver will be initially rolled out in a pilot area with the rest of the state having roll out phases. Putnam and Adam Meier explained how the "my rewards" dollars will be provided for those under this waiver to be able to earn rewards that will assist customers with other needs. Putnam stated that this waiver needs as many providers as possible to participate across the state.

### **WorkReady Communities Certifications**

Josh Benton, Executive Director for the Office of Workforce and Community Development, spoke about the new committee that had been formed as well as the new partnership tying efforts between the Economic Development Cabinet and the Education/Workforce Cabinet. Review meetings will begin May 1 for all applications under the new criteria.

### **Career Center Certification Process**

David Boggs, chair of the Career Center Certification Committee explained the process of career center certification of which the committee had gone through. He also explained the importance of the certification process as related to local boards. He introduced the drafted Career Center Certification standards for Comprehensive Centers, Affiliate Centers and Access Points. Boggs made a motion to approve the career center standards for all three entities and Aaron Thompson seconded the motion. All was in favor and the new standards were approved to move forward for implementation.

### **Business and Education Alignment Committee**

- **Career Technical Education Certifications**

Jason Luring, Chair of the Business Education Alignment committee discussed the career technical education certifications and the process by which Senate Bill 1 and the local boards had participated. He gave a recommended list to the Board of career technical certifications, which had also been recommended by the local boards. However, he stated the process by which local boards consulted industry for demand certifications was not consistent. Therefore, it is the recommendation of the committee to approve the list as presented for the 2018-2019 school year AND begin to work on the process by which local boards approve demand certifications respective to their local areas.

Scott Pierce motioned to approve the recommendations from the committee and Bernie Miles seconded the motion. Discussion ensued to ask the committee about the "low, medium and high" rankings of the certifications. Laura Arnold of the Kentucky Department of Education, Career

Technical Education spoke to the rankings. It was suggested that the committee go back and review the order of rankings with the business consultants once more to ensure they were adequate and needed. All were in favor of the approval of the certifications based upon the second review of the certification listed as mentioned above.

- **Perkins Leadership Funds**

Scott Pierce, member of the Business Education Alignment committee spoke to the Carl Perkins projects and leadership dollars by which the KWIB has oversight of. He explained that with the work that had progressed on the strategic plan, several of the committee members had doubts as to whether the Carl Perkins Leadership dollars were truly aligned and effective as presented. He stated therefore, there would be no recommendation of Perkins leadership dollars until the committee had the opportunity to truly analyze the requests and the effective alignment as such with the strategic plan work for the Board. The item was tabled until the next meeting.

Hugh Haydon explained that if the timeline was important as related to the approval of the funding, there could be a potential "special" meeting called of the KWIB as needed.

#### **THE COMMONWEALTH'S STRATEGIC PLAN**

A final draft copy of the WorkReady strategic plan was presented to the KWIB. Hugh Haydon explained the process of creation of the plan and handed it off to several of the Board members who had served on the Strategic Plan Steering Committee to present the plan to the Board. Pat Murphy, Amy Luttrell, Kim Menke and Melissa Aguilar spoke about the individual four goals and the actionable objectives, which would lead to the work plan and implementation. Additionally, a draft governance structure was presented. Many board members weighed in with their opinions of how well written and concise the plan was. Several members thanked Melissa Aguilar for the hard work, leadership and dedication she gave along with the Deloitte team to bring the plan and the partners together.

Michael Buchanon motioned to approve the plan and Bernie Miles seconded the motion. All were in favor of approving the plan.

Hugh Haydon explained the next steps were to present the plan to the Governor for his consideration and certainly there would be a meeting scheduled to do so at the Governor's earliest convenience.

#### **OTHER BUSINESS / DISCUSSION**

No other business was presented.

#### **ADJOURNMENT**

With no further business, the meeting adjourned at 3:58.



## Business Education Alignment Committee Recommendations – April 20, 2018

### Criteria for required uses of the Perkins Leadership Funds:

An assessment of the career and technical education programs;  
Developing, improving, or expanding the use of technology in career and technical education;  
Professional development programs for CTE teachers, faculty, administrators, and career guidance and academic counselors;  
Support career and technical education programs that improve the academic skills of students;  
Providing preparation for non-traditional fields in current and emerging professions;  
Supporting partnerships among local educational agencies, institutions of higher education, adult education providers, and as appropriate, other entities such as employers and labor organizations;  
Serving individuals in State institutions, such as State correctional institutions that serve individuals with disabilities; and  
Support for programs for special populations that lead to high skill, high wage, or high demand occupations.  
Provide preparation for non-traditional fields in current and emerging professions.

### ***Keeping in Mind that Projects Must Align with the WorkReady Strategic Plan***

#### **WORK READY KENTUCKY: VISION AND DESIRED IMPACT**

"Create a workforce development system that is value driven for employers, aligns education with industry demands, prepares Kentuckians for the future of work and drives economic development."



##### **#1 Employers**

**Goal #1:** Actively engage employers to drive Kentucky's workforce development system.



##### **#2 Education**

**Goal #2:** Align and integrate P-12, adult education and postsecondary education to provide lifelong opportunities for Kentuckians that prepare them for the rapidly shifting realities of work in the future.



##### **#3 Workforce Participation**

**Goal #3:** Increase Kentucky's workforce participation by creating opportunities, incenting workforce participation, and removing employment barriers for Kentuckians.



##### **#4 Organization and Resource Alignment**

**Goal #4:** Focus resources on the most effective initiatives and improve the return on our workforce investment, utilizing data to constantly improve workforce development in Kentucky.

### **Recommendation 1:**

is the recommendation of the Business Education Alignment Committee to Approve / not approve the Below Programs to be funded by the Carl Perkins Leadership funding allocation:  
*(Also see attached detail by Program Area)*

### **Required Programs Recommended for Approval**

1. The Kentucky School for the Deaf college and Career Readiness Exchange and Program Enhanced Project- Kentucky School for the Deaf (\$27,300)
2. DJJ-YDC Faculty Professional Development- Department of Juvenile Justice Youth Development Centers (\$20,000)
3. KY-CTE Programs in Adult Correctional Facilities- Kentucky Department of Corrections Education Division (\$86,750)

### **Required Programs NOT Recommended for Approval**

1. Preparing for CTE Proficiency- Kentucky School for the Blind (\$11,200)
  - a. Did not show up for presentation and costs in their original application were not allowable

### **Specialized Teacher / Student Programs Recommended for Approval**

1. NTI- Office of Career and Technical Education (\$200,000)
2. NOCTI Testing- Office of Career and Technical Education (\$4000)
3. Nontraditional Summer Camps- OCTE (\$60,000)

### **Specialized Teacher / Student Programs NOT Recommended for Approval / Amended Recommendation**

1. Kentucky Teacher Internship Program-Education Professional Standards Board (\$90,000)
  - a. KTIP Eliminated from State Budget; however if allowable and dollars can be moved, it is our recommendation that the dollars be moved into the NTI for Teacher Mentorships

### **All Curriculum and Assessment are Recommended for Approval**

1. KCTCS Curriculum & Programs- Kentucky Community and Technical College System (\$240,000)
2. Curriculum Secondary- KDE, Office of Career and Technical Education (\$195,500)
3. Assessment Secondary- KDE, Office of Career and Technical Education (\$260,000)
4. Program Development and Assessment- Kentucky Community and Technical College System (\$45,000)

### **All Professional Development are Recommended for Approval**

1. Professional Development- OCTE (\$100,000)
2. Professional Development - KCTCS (\$155,000)
3. Professional Development- Adult Education Skills U (\$160,000)
4. Technical Upgrade Training – OCTE (\$60,000)
5. OSHA - OCTE (\$36,065)
6. Professional Development Leadership Project- University of Kentucky (\$6000)
7. Professional Development- Murray State University (\$7500)
8. WKU Professional Development Leadership Project- Western Kentucky University Research Foundation (\$7500)
9. Professional Development - Morehead State (\$4500)
10. Professional Development – ECU (\$14,250)

### **Recommendation 2:**

The process by which the Perkins Leadership funds are applied for, reviewed and recommended **MUST** change. The Business Education Alignment committee would like to begin working on the creation of a new process by which funds are applied for which includes:

- 1 – Clearly defined outcomes
- 2 – Clearly defined measurables
- 3 – Clearly defined reporting timelines

We are asking to revamp the application and the nature in which funds are awarded and tracked, all while also remaining within the confines of the federal guidelines of which the dollars may be used. We would like to see the funds be driven and used for innovative practices and to the extent, which possible be competitive in nature as well as involving business and industry partnerships and funding as much as possible.

**COMMITTEE MEMBERS PRESENT:** Denise Dials, Mike Stone, Misty Edwards, Scott Pierce, Mason Dyer, Amy Luttrell, Kim Menke, Karen McFadden, Jason Luring (Chair), Jessica Cunningham, Linda Hampton and Doug Jones.

**KWIB STAFF PRESENT:** Melissa Aguilar, Christy Henry

**CALL TO ORDER:** Jason Luring, Area HR Director at Catalent Pharma Solutions

### **PERKINS PRESENTATIONS AND DISCUSSION:**

#### **Required Entity Funding Program**

(Presentations were made by providers and included discussion on the following):

- The Kentucky School for the Deaf College and Career Readiness Enhanced Project \$27,300
  - Q: How do you insure they will be prepared? A: Responsive to what is being built. Centre College; culinary and agriculture program is looking into collaborating with us. Partnership with Trailblazers is in the process of being built.
  - Q: Regarding career pathways, will the teachers use an ordinary laptop? A: No answer available, but laptops are allowable costs.
- Preparing for CTE Proficiency-Kentucky School for the Blind \$11,200
  - Statement: Laura Arnold explained the original application had costs that were not allowable. There has been a request for another application, but it has not been received.
  - Q: Is there a timeline that must be provided for the application? A: No, Federal Law requires us to provide funding regardless of the deadline.
  - What happens if they do not respond? Q: They are a state school; the Commissioner can ensure it will be updated.
- Department for Juvenile Justice-Youth Development Centers \$20,000
  - Q: How many centers? A: 8 centers, 15 instructors
  - Q: What if the student does not finish, is there somewhere they will go to complete the program? A: It's a case by case basis
  - Q: How are programs intertwined? Apprenticeships or Pre-Apprenticeships? A: Classified as Pre-apprenticeships
  - Q: What percentage of kids that go through this end up in the workforce in a productive way? A: No answer because this information of their record will be sealed once the student leaves the facility.
  - Q: Is this technical training? A: Alternative setting type of training
  - Q: There is a total of \$20K being requested; what is this for? A: A summer conference at the Galt House but it is mostly travel costs.
  - Q: Does data go to KCEWS? A: No, student's records are sealed

- KY-CTE Programs in Adult Correctional Facilities- Kentucky Department of Corrections \$86,750
  - Q: Is a GED or diploma required before entering the programs? A: Yes
  - Q: Can an inmate be forced to get a GED? A: No, it's not a state law
  - Q: How many participate in the CTE program? A: No answer; it is voluntary
  - Q: How many days will be deducted from their stay if they participate and get a GED or a vocational certification in the program? A: 90 days

**RECOMMENDATION ON Required Entity Funding Programs:** Scott Pierce made a motion to approve and Amy Luttrell seconded the motion. All committee members but one approved all of the requests. Kim Menke declined approval.

**Specialized Teacher/Student Program**

(Presentations were made by providers and included discussion on the following):

- National Teacher Institute (NTI)- OCTE \$200,000
  - Q: What is the money requested for? A: Teachers to go to the convening; mileage, registration, hotel, food, etc.
  - Q: How many teachers? A: 50 teachers
  - Q: What is the biggest bulk of money used for? A: A 4-5 day event that requires all costs to be paid for. \$10-12K/day
  - Q: What are field staff? A: Teacher educators that will support the teachers' onsite. These can be retired teachers, post-secondary instructors, etc.
- NOCTI testing- OCTE \$4000
  - Q: Is the \$4,000 that is being requested necessary? A: Yes, for operating costs.
  - Q: What is the Professional Development fund request for? A: This money is not in the budget and is needed for operation of Area Technology Centers. Zero dollars are available for professional development in the state budget.
  - Q: What happens to the money that is not used? A: There is a carry-forward fund, which usually has \$200-300K left in it each year.
  - Q: Why is this money not spent? A: It can be carried forward for 3 years per the Perkins fund law. It has to be used to specific things and requires a formula to determine and regulate how it is spent.
  - Can the carry-forward account be used to fund NOCTI testing? A: Yes
- Non-Traditional Summer Camps- OCTE \$60,000
  - Q: How many schools will \$60K be divided up and given to? A: 12
  - Q: Can a meaningful camp be done for \$5000? A: Yes, depending on what is paid for by these funds. Some external funds are also used for camps.
  - Q: How long are the camps? A: 5 consecutive days
  - Q: Is there a best practice summer camp? A: Harrison County at one time was the best practice; however, staff changed and the camps ended.

- Kentucky Teacher Internship Program (KTIP)- Educational Professionals Standards Board \$90,000
  - Q: What happens if this is not funded? A: Programs will close
  - Q: What is the overall budget for KTIP? A: 3.1 million
  - It was suggested that if this program is not funded, money should go towards teacher mentorships administered by OCTE.

**RECOMMENDATION ON Specialized Teacher/Student Programs:** Kim Menke made a motion to approve and Linda Hampton seconded the motion. All committee members approved all of the requests except for the Kentucky Teacher Internship Program (KTIP) - Educational Professionals Standards Board that would be approved with modification per being included in the state budget. If the KTIP Program is not approved, it is recommended that the \$90K be moved to teacher mentorship programs administered by OCTE. If the KTIP program remains in the budget, then the program is approved.

### **Curriculum and Assessment Programs:**

(Presentations were made by providers and included discussion on the following):

- Curriculum and Programs- KCTCS \$240,000
  - Q: How do you engage with businesses? A: Each program has a local advisory program coordinator that will compare data.
  - Q: How often does the curriculum change? A: Every year
- Curriculum Secondary- OCTE \$195,500
  - Q: How much work is done in Google Docs and Zoom? A: 30%
  - Q: Could more be done? A: Yes
  - Q: Is it fair to say that business and industry is getting more involved? A: Yes
- Assessment Secondary- OCTE \$260,000
  - Q: Does it cover post-secondary? A: No
  - Q: Can data be tracked? A: Yes, all data is available
  - Q: If both OCTE requests are not approved, how will this affect the programs? A: State and Federal requirements will not be met. This will also pull resources away from high school teachers.
- Program Development and Assessment- KCTCS \$45,000
  - Q: Why is there no operating cost? A: No money in the budget
  - Q: What is the difference between OCTE and KCTCS welding instructors? A: Nothing
  - Q: Of all 16 schools, if the board in Madisonville decides that they do not want to participate, what can you do? A: Will have to gain consensus and will need to be aligned with all of the other schools.
  - Q: Does KCEWS have this data? A: No

**RECOMMENDATION ON Curriculum and Assessment Programs:** Amy Luttrell made a motion to approve and Scott Pierce seconded the motion; the committee (except for two) approved all recommendations; Jason Luring and Karen McFadden declined approval.

**Professional Development Programs:**

(Presentations were made by providers and included discussion on the following):

- OCTE \$100,000
  - Q: Can carry-forward money be used? A: Yes
- KCTCS \$155,000
  - Q: What percentage of KCTCS educators do not have certifications? A: No answer
  - Q: Is there discussion of online training for welders? A: Yes
- Adult Education – Skills U \$160,000
  - Q: How is this different than career centers? A: This will provide counseling and help to those that need it on a daily basis instead of quarterly.
  - Q: How many students? A: 23K and 3000 graduates in 2017
- Technical Upgrade Training- OCTE \$60,000
- OSHA- OCTE \$36,065 (Noted as the best application received as well)
  - Q: Who provides the training? A: ECU
- University of Kentucky \$6000
- Murray State \$7500
- Western Kentucky University \$7500
- Morehead State \$4500
- Eastern Kentucky University \$14,250

Each of these institutions are to be given funding. Each ask for funding for professional development of teachers.

**RECOMMENDATION ON Professional Development Programs:** Scott Pierce made a motion to approve and Doug Jones seconded the motion. All committee members except one approved; Kim Menke declined approval.

**OTHER BUSINESS / FINAL DISCUSSION / RECOMMENDATIONS**

Overall, discussion included the fact that the process, application, requested detail and overall nature of how the funds are spent must change. It is the recommendation of the committee that the committee review all of the above listed items and modify to include applications, which request more specific programmatic detail, metrics, detailed budget and how additional funding streams are being used to assist with programs in all areas. Additionally, partnerships with industry was not noted for the most part in any but one application. It is recommended that the new process include this as a mandate and funds be distributed as much as possible in an innovative and competitive approach.

**ADJOURNMENT**

With no further business to discuss, the meeting adjourned at 4:05pm.

## Perkins Leadership Funds: Review of Requests

### Review Team for Required Programs

Mike Smith, Denise Dials, Irvin Dimeny

#### Area of Review

#### Required Programs

#### Applications to Review

1. The Kentucky School for the Deaf college and Career Readiness Exchange and Program Enhanced Project- Kentucky School for the Deaf
2. Preparing for CTE Proficiency- Kentucky School for the Blind
3. DJJ-YDC Faculty Professional Development- Department of Juvenile Justice Youth Development Centers
4. KY-CTE Programs in Adult Correctional Facilities- Kentucky Department of Corrections Education Division

#### Criteria for required uses of the Perkins Leadership Funds:

- An assessment of the career and technical education programs;
- Developing, improving, or expanding the use of technology in career and technical education;
- Professional development programs for CTE teachers, faculty, administrators, and career guidance and academic counselors;
- Support career and technical education programs that improve the academic skills of students;
- Providing preparation for non-traditional fields in current and emerging professions;
- Supporting partnerships among local educational agencies, institutions of higher education, adult education providers, and as appropriate, other entities such as employers and labor organizations;
- Serving individuals in State institutions, such as State correctional institutions that serve individuals with disabilities; and
- Support for programs for special populations that lead to high skill, high wage, or high demand occupations.
- Provide preparation for non-traditional fields in current and emerging professions.

### WORK READY KENTUCKY: VISION AND DESIRED IMPACT

"Create a workforce development system that is value driven for employers, aligns education with industry demands, prepares Kentuckians for the future of work and drives economic development."

#### WorkReady

#### Strategic

#### Planning

#### Goals:

Entity Amount Project



#### #1 Employers

Goal #1: Actively engage employers to drive Kentucky's workforce development system.



#### #2 Education

Goal #2: Align and integrate P-12, adult education and postsecondary education to provide lifelong opportunities for Kentuckians that prepare them for the rapidly shifting realities of work in the future.



#### #3 Workforce Participation

Goal #3: Increase Kentucky's workforce participation by creating opportunities, incentivizing participation, and removing employment barriers for Kentuckians.



#### #4 Organization and Resource Alignment

Goal #4: Focus resources on the most effective initiatives and improve the return on our workforce investment, utilizing data to constantly improve workforce development in Kentucky.

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| State Institutions - KY School for the Deaf | \$27,300 | Required Professional Development for Summer Conference, NOCTI and Equipment | <p>Serving individuals in State institutions, such as State correctional institutions that serve individuals with disabilities; and</p> <p>Support for programs for special populations that lead to high skill, high wage, or high demand occupations.</p> | <p><b>Workforce Participation</b><br/>3c. Embed programs serving specific populations across cabinets to promote workforce participation. Examples, veterans, individuals with disabilities, re-entrants from the corrections system, individuals in recovery from substance abuse young adults transitioning out of foster care and others</p> <p><b>Workforce Participation 3d: Develop and promote strategies for employers to address employment barriers for Kentuckians.</b></p> | <p><b>Use of Funds Part B</b><br/><b>Q4.</b> Serving individuals in state institutions<br/><b><u>Part I: State Correctional Institutions</u></b></p> <p><b>Use of Part B</b><br/><b>Q2.</b> During the reporting year, how did your state provide support for programs for special populations that lead to high skill, high wage and high demand occupations?<br/><b><u>Part II: State Institutions Serving Individuals with Disabilities</u></b></p> |
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| State Institutions - KY School for the Blind | \$11,200 | Required Professional Development for Summer Conference and NOCTI and Equipment | <p>Serving individuals in State institutions, such as State correctional institutions that serve individuals with disabilities; and</p> <p>Support for programs for special populations that lead to high skill, high wage, or high demand occupations.</p> | <p><b>Workforce Participation</b><br/>3c. Embed programs serving specific populations across cabinets to promote workforce participation. Examples, veterans, individuals with disabilities, re-entrants from the corrections system, individuals in recovery from substance abuse young adults transitioning out of foster care and others</p> <p><b>Workforce Participation 3d: Develop and promote strategies for employers to address employment barriers for Kentuckians.</b></p> | <p><b>Use of Funds Part B</b><br/><b>Q4.</b> Serving individuals in state institutions<br/><b><u>Part I: State Correctional Institutions</u></b></p> <p><b>Use of Part B</b><br/><b>Q2.</b> During the reporting year, how did your state provide support for programs for special populations that lead to high skill, high wage and high demand occupations?<br/><b><u>Part II: State Institutions Serving Individuals with Disabilities</u></b></p> |
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| Entity                                                                             | Amount   | Project                                                                                                                                                                                                          | Perkins Criteria                                                                                                                                                                                                                                     | KWIB Objective                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Other Info                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| State Institutions -<br>Department of Juvenile Justice - Youth Development Centers | \$20,000 | Required (Perkins requires that up to 1% of the Leadership Funds be used for 'students in institutions.')<br>for instructors to attend the Kentucky Association Career and Technical Education Summer Conference | Serving individuals in State institutions, such as State correctional institutions that serve individuals with disabilities; and<br><br>Support for programs for special populations that lead to high skill, high wage, or high demand occupations. | <p>Workforce Participation 3c: Embed programs serving specific populations across cabinets to promote workforce participation. Examples, re-entrants, individuals with disabilities, re-entrants from the corrections system, individuals in recovery from substance abuse young adults transitioning out of foster care and others</p> <p>Workforce Participation 3d: Develop and promote strategies for employers to address employment barriers for Kentuckians.</p> | <p><b>Use of Funds Part B</b><br/><b>Q4.</b> Serving individuals in state institutions<br/><b><u>Part I: State Correctional Institutions</u></b></p> <p><b>Use of Part B</b><br/><b>Q2.</b> During the reporting year, how did your state provide support for programs for special populations that lead to high skill, high wage and high demand occupations?<br/><b><u>Part II: State Institutions Serving Individuals with Disabilities</u></b></p> |
| State Institutions -<br>Corrections                                                | \$86,750 | Required -<br>Professional Development and improving academic skills                                                                                                                                             | Serving individuals in State institutions, such as State correctional institutions that serve individuals with disabilities; and<br><br>Support for programs for special populations that lead to high skill, high wage, or high demand occupations. | <p>Workforce Participation 3c: Embed programs serving specific populations across cabinets to promote workforce participation. Examples, re-entrants from the corrections system, individuals in recovery from substance abuse young adults transitioning out of foster care and others</p> <p>Workforce Participation 3d: Develop and promote strategies for employers to address employment barriers for Kentuckians.</p>                                             | <p><b>Use of Funds Part B</b><br/><b>Q4.</b> Serving individuals in state institutions<br/><b><u>Part I: State Correctional Institutions</u></b></p> <p><b>Use of Part B</b><br/><b>Q2.</b> During the reporting year, how did your state provide support for programs for special populations that lead to high skill, high wage and high demand occupations?<br/><b><u>Part II: State Institutions Serving Individuals with Disabilities</u></b></p> |

## Perkins Leadership Funds: Review of Requests

### Review Team for Specialized Teacher / Student Programs

Scott Pierce, Misty Edwards, Kim Menke

#### Area of Review

Specialized Teacher / Student Programs

#### Applications to Review

1. NTI- Office of Career and Technical Education
2. NOCTI Testing- Office of Career and Technical Education
3. Nontraditional Summer Camps- OCTE
4. Kentucky Teacher Internship Program-Education Professional Standards Board

#### Criteria for required uses of the Perkins Leadership Funds:

- An assessment of the career and technical education programs;
- Developing, improving, or expanding the use of technology in career and technical education;
- Professional development programs for CTE teachers, faculty, administrators, and career guidance and academic counselors;
- Support career and technical education programs that improve the academic skills of students;
- Providing preparation for non-traditional fields in current and emerging professions;
- Supporting partnerships among local educational agencies, institutions of higher education, adult education providers, and as appropriate, other entities such as employers and labor organizations;
- Serving individuals in State institutions, such as State correctional institutions that serve individuals with disabilities; and
- Support for programs for special populations that lead to high skill, high wage, or high demand occupations.
- Provide preparation for non-traditional fields in current and emerging professions.

## WorkReady

## Strategic

## Planning

## Goals:

### WORK READY KENTUCKY: VISION AND DESIRED IMPACT

"Create a workforce development system that is value driven for employers, aligns education with industry demands, prepares Kentuckians for the future of work and drives economic development."

| <br>#1 Employers | <br>#2 Education                                                                                                          | <br>#3 Workforce Participation                                              | <br>#4 Organization and Resource Alignment                                                          |
|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Goal #1: Actively engage employers to drive Kentucky's workforce development system.                  | Goal #2: Align and integrate P-12, adult education and postsecondary education to provide lifelong opportunities for Kentuckians that prepare them for the rapidly shifting realities of work in the future. | Goal #3: Increase Kentucky's workforce participation by creating opportunities, incentivizing participation, and removing employment barriers for Kentuckians. | Goal #4: Focus resources on the most effective Initiatives and improve the return on our workforce investment, utilizing data to constantly improve workforce development in Kentucky. |

Entity Amount Project Perkins Criteria KWIB Objective Other Info

|      |           |                       |                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| OCTE | \$200,000 | New Teacher Institute | 3. Professional Development programs for CTE teachers, faculty, administrators, and career guidance and academic counselors; | <p><b>Education Goal 2c.</b> Increase awareness of all market-relevant career pathways among students, educators, guidance counselors, career counselors and parents</p> <p><b>Education Goal 2e.</b> Create opportunities for early, mid, and later-career learning for all Kentucky workers in order to provide a range of learning opportunities for growth, upskilling, and adoption to changes in the nature and structure of work.</p> <p><b>Education Goal 2f.</b> Encourage the agility, responsiveness and desire for lifelong learning among older Kentucky workers.</p> | <p><b>Part B.</b></p> <p>Q3. During the reporting year, what Professional Development programs did your state offer, including providing comprehensive Professional Development (including initial teacher preparation) for career and technical education teachers, faculty, administrators, and career guidance and academic counselors at the secondary and postsecondary levels? On what topics?</p> <p>Q11. During the reporting year, did your state use Perkins funds to improve the recruitment and retention of career and technical education teachers, faculty, administrators, or career guidance and academic counselors, and the transition to teaching from business and industry, including small business?</p> |
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|------|---------|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|
| OCTE | \$4,000 | NOCTI—Specialized tests for Occupation-based teacher certification | 4. Support career and technical education programs that improve the academic skills of students; | <p><b>Education Goal 2e.</b> Create opportunities for early, mid, and later-career learning for all Kentucky workers in order to provide a range of learning opportunities for growth, upskilling, and adoption to changes in the nature and structure of work.</p> | <p><b>Part B.</b></p> <p>Q4. During the reporting year, did your state assess the career and technical education programs funded under Perkins IV?</p> |
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| Entity                                     | Amount   | Project                                                                                                                                                                                                                                                               | Perkins Criteria                                                                                                             | KWIB Objective                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Other Info                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| OCTE                                       | \$60,000 | Required- Non-Traditional— Summer camps that focus on nontraditional occupations. (Perkins defines nontraditional as occupations that have 25% or less of one gender. Perkins requires that between \$60,000 and \$150,000 be budgeted for nontraditional activities. | 5. Providing preparation for non-traditional fields in current and emerging professions;                                     | <p>Employer Goal 1a: Create a workforce development system that is valued by employers.</p> <p>Education Goal 2e. Create opportunities for early, mid, and later-career learning for all Kentucky workers in order to provide a range of learning opportunities for growth, upskilling, and adoption to changes in the nature and structure of work.</p> <p>Workforce Participation 3d: Develop and promote strategies for employers to address employment barriers for Kentuckians.</p>                                                                       | <p>Part B.</p> <p>Q4. During the reporting year, how did your state provide preparation for non-traditional fields in current and emerging professions, and other activities that expose students, including special populations, to high skill, high wage occupations?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Education and Professional Standards Board | \$90,000 | CTE Teacher for KY Teacher Intern Program (KTIP) Funds will be used to pay teacher educators and mentors for 60 CTE teachers.                                                                                                                                         | 3. Professional Development programs for CTE teachers, faculty, administrators, and career guidance and academic counselors; | <p>Education Goal 2c. Increase awareness of all market-relevant career pathways among students, educators, guidance counselors, career counselors and parents.</p> <p>Education Goal 2e. Create opportunities for early, mid, and later-career learning for all Kentucky workers in order to provide a range of learning opportunities for growth, upskilling, and adoption to changes in the nature and structure of work.</p> <p>Education Goal 2f. Encourage the agility, responsiveness and desire for lifelong learning among older Kentucky workers.</p> | <p>Part B.</p> <p>Q3. During the reporting year, what Professional Development programs did your state offer, including providing comprehensive Professional Development (including initial teacher preparation) for career and technical education teachers, faculty, administrators, and career guidance and academic counselors at the secondary and postsecondary levels? On what topics?</p> <p>Q11. During the reporting year, did your state use Perkins funds to improve the recruitment and retention of career and technical education teachers, faculty, administrators, or career guidance and academic counselors, and the transition to teaching from business and industry, including small business?</p> |

Perkins Leadership Funds: Review of Requests

Review Team for Curriculum and Assessment

Amy Luttrell, Mason Dyer, Mike Riley

Area of Review

Curriculum and Applications

Applications to Review

- 1. KCTCS Curriculum & Programs- Kentucky Community and Technical College System
- 2. Curriculum Secondary- KDE, Office of Career and Technical Education
- 3. Assessment Secondary- KDE, Office of Career and Technical Education
- 4. Program Development and Assessment

Criteria for required uses of the Perkins Leadership Funds:

- An assessment of the career and technical education programs;
- Developing, improving, or expanding the use of technology in career and technical education;
- Professional development programs for CTE teachers, faculty, administrators, and career guidance and academic counselors;
- Support career and technical education programs that improve the academic skills of students;
- Providing preparation for non-traditional fields in current and emerging professions;
- Supporting partnerships among local educational agencies, institutions of higher education, adult education providers, and as appropriate, other entities such as employers and labor organizations;
- Serving individuals in State institutions, such as State correctional institutions that serve individuals with disabilities; and
- Support for programs for special populations that lead to high skill, high wage, or high demand occupations.
- Provide preparation for non-traditional fields in current and emerging professions.

WORK READY KENTUCKY: VISION AND DESIRED IMPACT

"Create a workforce development system that is value driven for employers, aligns education with industry demands, prepares Kentuckians for the future of work and drives economic development."

WorkReady  
Strategic  
Planning  
Goals:

|                                                                                                       |                                                                                                                                                                                                              |                                                                                                                                                                          |                                                                                                                                                                                        |
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| <br>#1 Employers | <br>#2 Education                                                                                                         | <br>#3 Workforce Participation                                                        | <br>#4 Organization and Resource Alignment                                                          |
| Goal #1: Actively engage employers to drive Kentucky's workforce development system.                  | Goal #2: Align and integrate P-12, adult education and postsecondary education to provide lifelong opportunities for Kentuckians that prepare them for the rapidly shifting realities of work in the future. | Goal #3: Increase Kentucky's workforce participation by creating opportunities, incentivizing workforce participation, and removing employment barriers for Kentuckians. | Goal #4: Focus resources on the most effective initiatives and improve the return on our workforce investment, utilizing data to constantly improve workforce development in Kentucky. |

|                                                         |           |                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| Kentucky Community and Technical College System (KCTCS) | \$240,000 | Standards, curriculum & resource development to be current with business and industry needs by completing curriculum and program reviews. Funds will be used for travel to program sites and for out-of-state travel for instructors to review up-to-date information on new and emerging fields, | 6. Supporting partnerships among local educational agencies, institutions of higher education, adult education providers, and as appropriate, other entities such as employers and labor organization s; | <p><b>Employee Goal 1d.</b><br/>Engage employers in education efforts from early childhood through Kindergarten, Grade 12, and postsecondary</p> <p><b>Education Goal 2b.</b> Review and adjust the structure (locations, pathways, and resources) of pre-K through postsecondary delivery to identify ways to align and integrate the commonwealth's educational infrastructure based on employer needs.</p> <p><b>Education Goal 2d.</b> Improve the sharing and the use of data to inform the ongoing curriculum design for P-12 and postsecondary institutions.</p> | <p><b>USE OF FUNDS; Part B</b><br/><b>Q6.</b> During the reporting year, did your state use Perkins funds to support family and consumer sciences programs?</p> <p><b>USE OF FUNDS: PART C</b><br/><b>Q1.</b> During the reporting year, how did your state provide support for career and technical education programs that improve the academic, career, and technical skills of students through the integration of academics with career and technical education?</p> <p><b>Q5.</b> During the reporting year, did your state use Perkins funds to support initiatives to facilitate the transition of sub baccalaureate career and technical education students into baccalaureate programs?</p> |
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| Office of Career and Technical Education (OCTE) | \$195,500 | Curriculum Development-- standards, curriculum & resource development (Will create rigorous, current, and relevant career and technical education (CTE) curriculum resources that align to KY's Perkins Plan, NSFY initiative and state accountability.) | 6. Supporting partnerships among local educational agencies, institutions of higher education, adult education providers, and as appropriate, other entities such as employers and labor organizations; | <p><b>Employee Goal 1d.</b><br/>Engage employers in education efforts from early childhood through Kindergarten, Grade 12, and postsecondary</p> <p><b>Education Goal 2b.</b> Review and adjust the structure (locations, pathways, and resources) of pre-K through postsecondary delivery to identify ways to align and integrate the commonwealth's educational infrastructure based on employer needs.</p> <p><b>Education Goal 2d.</b> Improve the sharing and the use of data to inform the ongoing curriculum design for P-12 and postsecondary institutions.</p> | <p><b>USE OF FUNDS; Part B</b><br/><b>Q6.</b> During the reporting year, did your state use Perkins funds to support family and consumer sciences programs?</p> <p><b>USE OF FUNDS: PART C</b><br/><b>Q1.</b> During the reporting year, how did your state provide support for career and technical education programs that improve the academic, career, and technical skills of students through the integration of academics with career and technical education?</p> <p><b>Q5.</b> During the reporting year, did your state use Perkins funds to support initiatives to facilitate the transition of sub baccalaureate career and technical education students into baccalaureate programs?</p> |
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| OCTE | \$260,000 | Assessment—<br>Kentucky<br>Occupation Skills<br>Standards<br>Assessment and<br>industry<br>certifications—<br>Continuous<br>Improvement and<br>Technical<br>Assistance visits<br>to evaluate CTE<br>programs and<br>provide guidance<br>to teachers and<br>administrators. | 1. An assessment<br>of the career<br>and technical<br>education<br>Career and<br>Technical<br>Education (CTE)<br>programs<br>carried out with<br>Perkins funds<br>under this title,<br>including<br>specific focus on<br>meeting the<br>needs of special<br>populations;<br>9. Technical<br>Assistance | Education Goal 2a: Increase career<br>exploration opportunities while<br>students are P-12 and provide all P-<br>12 students an opportunity to earn a<br>certificate(s) or credential | Implementation of State<br>Leadership Activities<br>Part A<br>Q1. During the reporting year,<br>did your state use Perkins funds<br>to develop valid and reliable<br>assessments of technical skills? |
|------|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

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| KCTCS | \$45,000 | Selection and<br>development of<br>assessment tools<br>that meet<br>industry<br>needs. The<br>project will focus<br>on key activities<br>to gain industry<br>input and utilize<br>the information to<br>build or revise<br>strong CTE<br>programs. | 1. An assessment<br>of the career<br>and technical<br>education<br>Career and<br>Technical<br>Education (CTE)<br>programs<br>carried out with<br>Perkins funds<br>under this title,<br>including<br>specific focus on<br>meeting the<br>needs of special<br>populations | Education Goal 2a: Increase career<br>exploration opportunities while<br>students are P-12 and provide all P-<br>12 students an opportunity to earn a<br>certificate(s) or credential | Implementation of State Leadership Activities<br>Part A<br>Q1. During the reporting year, did your state use<br>Perkins funds to develop valid and reliable<br>assessments of technical skills? |
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## Perkins Leadership Funds: Review of Requests

### Review Team 1 for Professional Development

Jason Luring, Mike Stone, Jessica Cunningham

#### Area of Review

Professional Development

#### Applications to Review

1. KYAE Skills U- Supporting Students to set and reach their educational and career goals-KYAE Skills U
2. Professional Development-KCTCS
3. Professional Development-KDE, Office of Career and Technical Education
4. Technical Upgrade Training- KDE, Office of Career and Technical Education
5. OSHA- KDE, Office of Career and Technical Education

#### Criteria for required uses of the Perkins Leadership Funds:

- An assessment of the career and technical education programs;
- Developing, improving, or expanding the use of technology in career and technical education;
- Professional development programs for CTE teachers, faculty, administrators, and career guidance and academic counselors;
- Support career and technical education programs that improve the academic skills of students;
- Providing preparation for non-traditional fields in current and emerging professions;
- Supporting partnerships among local educational agencies, institutions of higher education, adult education providers, and as appropriate, other entities such as employers and labor organizations;
- Serving individuals in State institutions, such as State correctional institutions that serve individuals with disabilities; and
- Support for programs for special populations that lead to high skill, high wage, or high demand occupations.
- Provide preparation for non-traditional fields in current and emerging professions.

## WorkReady

## Strategic

## Planning

## Goals:

### WORK READY KENTUCKY: VISION AND DESIRED IMPACT

"Create a workforce development system that is value driven for employers, aligns education with industry demands, prepares Kentuckians for the future of work and drives economic development."

| #1 Employers                                                                                                                                                                  | #2 Education                                                                                                                                                                                                                                                                                         | #3 Workforce Participation                                                                                                                                                                                                                                      | #4 Organization and Resource Alignment                                                                                                                                                                                                                                        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <br>Goal #1: Actively engage employers to drive Kentucky's workforce development system. | <br>Goal #2: Align and integrate P-12, adult education and postsecondary education to provide lifelong opportunities for Kentuckians that prepare them for the rapidly shifting realities of work in the future. | <br>Goal #3: Increase Kentucky's workforce participation by creating opportunities, incentivizing workforce participation, and removing employment barriers for Kentuckians. | <br>Goal #4: Focus resources on the most effective initiatives and improve the return on our workforce investment, utilizing data to constantly improve workforce development in Kentucky. |

# Other Info

# KWIB Objective

# Perkins Criteria

# Project

# Amount

# Entity

|                 |           |                                                                                                                                                                                                                                                                                          |                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| Adult Education | \$160,000 | PROFESSIONAL DEVELOPMENT and curriculum development. Project includes a staff person to coordinate regional PROFESSIONAL DEVELOPMENT and technical assistance. All directors, assistance directors and KY Adult Education Skills U staff will attend National Career Pathway Conference. | 1. Professional Development programs for CTE teachers, faculty, administrators, and career guidance and academic counselors; | <p>Education Goal 2c. Increase awareness of all market-relevant career pathways among students, educators, guidance counselors, career counselors and parents.</p> <p>Education Goal 2e. Create opportunities for early, mid, and later-career learning for all Kentucky workers in order to provide a range of learning opportunities for growth, upskilling, and adoption to changes in the nature and structure of work</p> <p>Education Goal 2f. Encourage the agility, responsiveness and desire for lifelong learning among older Kentucky workers.</p> <p>Workforce Goal 3e. Develop and pursue strategies that increase the number of Kentuckians, work-ready and free from the influence of substance abuse.</p> | <p><b>Part B.</b></p> <p>Q3. During the reporting year, what Professional Development programs did your state offer, including providing comprehensive Professional Development (including initial teacher preparation) for career and technical education teachers, faculty, administrators, and career guidance and academic counselors at the secondary and postsecondary levels? On what topics?</p> <p>Q11. During the reporting year, did your state use Perkins funds to improve the recruitment and retention of career and technical education teachers, faculty, administrators, or career guidance and academic counselors, and the transition to teaching from business and industry, including small business?</p> |
| KCTCS           | \$155,000 | System level Professional Development to include on-line opportunities— Developing in-house Professional Development opportunities and a system to track the available Professional Development for faculty and staff.                                                                   | 3. Professional Development programs for CTE teachers, faculty, administrators, and career guidance and academic counselors; | <p>Education Goal 2c. Increase awareness of all market-relevant career pathways among students, educators, guidance counselors, career counselors and parents.</p> <p>Education Goal 2e. Create opportunities for early, mid, and later-career learning for all Kentucky workers in order to provide a range of learning opportunities for growth, upskilling, and adoption to changes in the nature and structure of work.</p> <p>Education Goal 2f. Encourage the agility, responsiveness and desire for lifelong learning among older Kentucky workers.</p>                                                                                                                                                            | <p><b>Part B.</b></p> <p>Q3. During the reporting year, what Professional Development programs did your state offer, including providing comprehensive Professional Development (including initial teacher preparation) for career and technical education teachers, faculty, administrators, and career guidance and academic counselors at the secondary and postsecondary levels? On what topics?</p> <p>Q11. During the reporting year, did your state use Perkins funds to improve the recruitment and retention of career and technical education teachers, faculty, administrators, or career guidance and academic counselors, and the transition to teaching from business and industry, including small business?</p> |

# Other Info

## KWIB Objective

### Perkins Criteria

### Project

### Amount

### Entity

|      |           |                                                                                                                                                                                                               |                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| OCTE | \$100,000 | Professional Development (Professional Development is intended to help administrators, teachers, consultants and other educators improve their professional knowledge, competence, skill, and effectiveness.) | 3. Professional Development programs for CTE teachers, faculty, administrators, and career guidance and academic counselors; | <p><b>Education Goal 2c.</b> Increase awareness of all market-relevant career pathways among students, educators, guidance counselors, career counselors and parents</p> <p><b>Education Goal 2e.</b> Create opportunities for early, mid, and later-career learning for all Kentucky workers in order to provide a range of learning opportunities for growth, upskilling, and adoption to changes in the nature and structure of work.</p> <p><b>Education Goal 2f.</b> Encourage the agility, responsiveness and desire for lifelong learning among older Kentucky workers.</p> | <p><b>Part B.</b></p> <p>Q3. During the reporting year, what Professional Development programs did your state offer, including providing comprehensive Professional Development (including initial teacher preparation) for career and technical education teachers, faculty, administrators, and career guidance and academic counselors at the secondary and postsecondary levels? On what topics?</p> <p>Q11. During the reporting year, did your state use Perkins funds to improve the recruitment and retention of career and technical education teachers, faculty, administrators, or career guidance and academic counselors, and the transition to teaching from business and industry, including small business?</p> |
| OCTE | \$60,000  | Technical Up-grade Training—Professional Development for the required training for occupational based teachers. (25 hours of technical up-grade, training is required of occupation-based teachers.)          | 2. Developing, improving or expanding the use of technology in CTE.                                                          | <p><b>Employer Goal 1a:</b> Create a workforce development system that is valued by employers</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Q2. During the reporting year, did your state use Perkins funds to develop or enhance data systems to collect and analyze data on secondary and postsecondary academic and employment outcomes?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| OCTE | \$36,065  | Occupation Safety and Health Administration (OSHA) Training                                                                                                                                                   | 9. Developing, improving or expanding the use of technology in CTE.                                                          | <p><b>Employer Goal 1a:</b> Create a workforce development system that is valued by employers</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Q2. During the reporting year, did your state use Perkins funds to develop or enhance data systems to collect and analyze data on secondary and postsecondary academic and employment outcomes?</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

Perkins Leadership Funds: Review of Requests

Review Team 2 for Professional Development

Laura Edgington, Doug Jones, James Neihof

Area of Review

Professional Development

Applications to Review

- 1. Professional Development- Teachers Educators in Career & Technical Education
- 2. Professional Development Leadership Project- University of Kentucky
- 3. Professional Development- Murray State University
- 4. WKU Professional Development Leadership Project- Western Kentucky University Research Foundation
- 5. Perkins PD Project- Morehead State University

Criteria for required uses of the Perkins Leadership Funds:

- An assessment of the career and technical education programs;
- Developing, improving, or expanding the use of technology in career and technical education;
- Professional development programs for CTE teachers, faculty, administrators, and career guidance and academic counselors;
- Support career and technical education programs that improve the academic skills of students;
- Providing preparation for non-traditional fields in current and emerging professions;
- Supporting partnerships among local educational agencies, institutions of higher education, adult education providers, and as appropriate, other entities such as employers and labor organizations;
- Serving individuals in State institutions, such as State correctional institutions that serve individuals with disabilities; and
- Support for programs for special populations that lead to high skill, high wage, or high demand occupations.
- Provide preparation for non-traditional fields in current and emerging professions.

WorkReady Strategic Planning Goals:

WORK READY KENTUCKY: VISION AND DESIRED IMPACT

"Create a workforce development system that is value driven for employers, aligns education with industry demands, prepares Kentuckians for the future of work and drives economic development."

|                                                                                                       |                                                                                                                                                                                                              |                                                                                                                                                                      |                                                                                                                                                                                        |
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| <br>#1 Employers | <br>#2 Education                                                                                                         | <br>#3 Workforce Participation                                                    | <br>#4 Organization and Resource Alignment                                                          |
| Goal #1: Actively engage employers to drive Kentucky's workforce development system.                  | Goal #2: Align and integrate P-12, adult education and postsecondary education to provide lifelong opportunities for Kentuckians that prepare them for the rapidly shifting realities of work in the future. | Goal #3: Increase Kentucky's workforce participation by creating opportunities, incenting workforce participation, and removing employment barriers for Kentuckians. | Goal #4: Focus resources on the most effective initiatives and improve the return on our workforce investment, utilizing data to constantly improve workforce development in Kentucky. |

| entity                 | Amount   | Project                                          | Perkins Criteria                                                                                                             | KWIB Objective                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Other Info                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|------------------------|----------|--------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Eastern KY University  | \$14,250 | Professional Development for 9.5 CTE instructors | 2. Professional Development programs for CTE teachers, faculty, administrators, and career guidance and academic counselors; | <p>Education Goal 2c. Increase awareness of all market-relevant career pathways among students, educators, guidance counselors, career counselors and parents.</p> <p>Education Goal 2e. Create opportunities for early, mid, and later-career learning for all Kentucky workers in order to provide a range of learning opportunities for growth, upskilling, and adoption to changes in the nature and structure of work.</p> <p>Education Goal 2f. Encourage the agility, responsiveness and desire for lifelong learning among older Kentucky workers.</p> | <p><b>Part B.</b><br/>Q3. During the reporting year, what Professional Development programs did your state offer, including providing comprehensive Professional Development (including initial teacher preparation) for career and technical education teachers, faculty, administrators, and career guidance and academic counselors at the secondary and postsecondary levels? On what topics?</p> <p>Q11. During the reporting year, did your state use Perkins funds to improve the recruitment and retention of career and technical education teachers, faculty, administrators, or career guidance and academic counselors, and the transition to teaching from business and industry, including small business?</p> |
| University of Kentucky | \$6,000  | Professional Development for 4 CTE instructors   | 3. Professional Development programs for CTE teachers, faculty, administrators, and career guidance and academic counselors; | <p>Education Goal 2c. Increase awareness of all market-relevant career pathways among students, educators, guidance counselors, career counselors and parents.</p> <p>Education Goal 2e. Create opportunities for early, mid, and later-career learning for all Kentucky workers in order to provide a range of learning opportunities for growth, upskilling, and adoption to changes in the nature and structure of work.</p> <p>Education Goal 2f. Encourage the agility, responsiveness and desire for lifelong learning among older Kentucky workers.</p> | <p><b>Part B.</b><br/>Q3. During the reporting year, what Professional Development programs did your state offer, including providing comprehensive Professional Development (including initial teacher preparation) for career and technical education teachers, faculty, administrators, and career guidance and academic counselors at the secondary and postsecondary levels? On what topics?</p> <p>Q11. During the reporting year, did your state use Perkins funds to improve the recruitment and retention of career and technical education teachers, faculty, administrators, or career guidance and academic counselors, and the transition to teaching from business and industry, including small business?</p> |

# Other Info

# KWIB Objective

# Perkins Criteria

# Project

# Amount

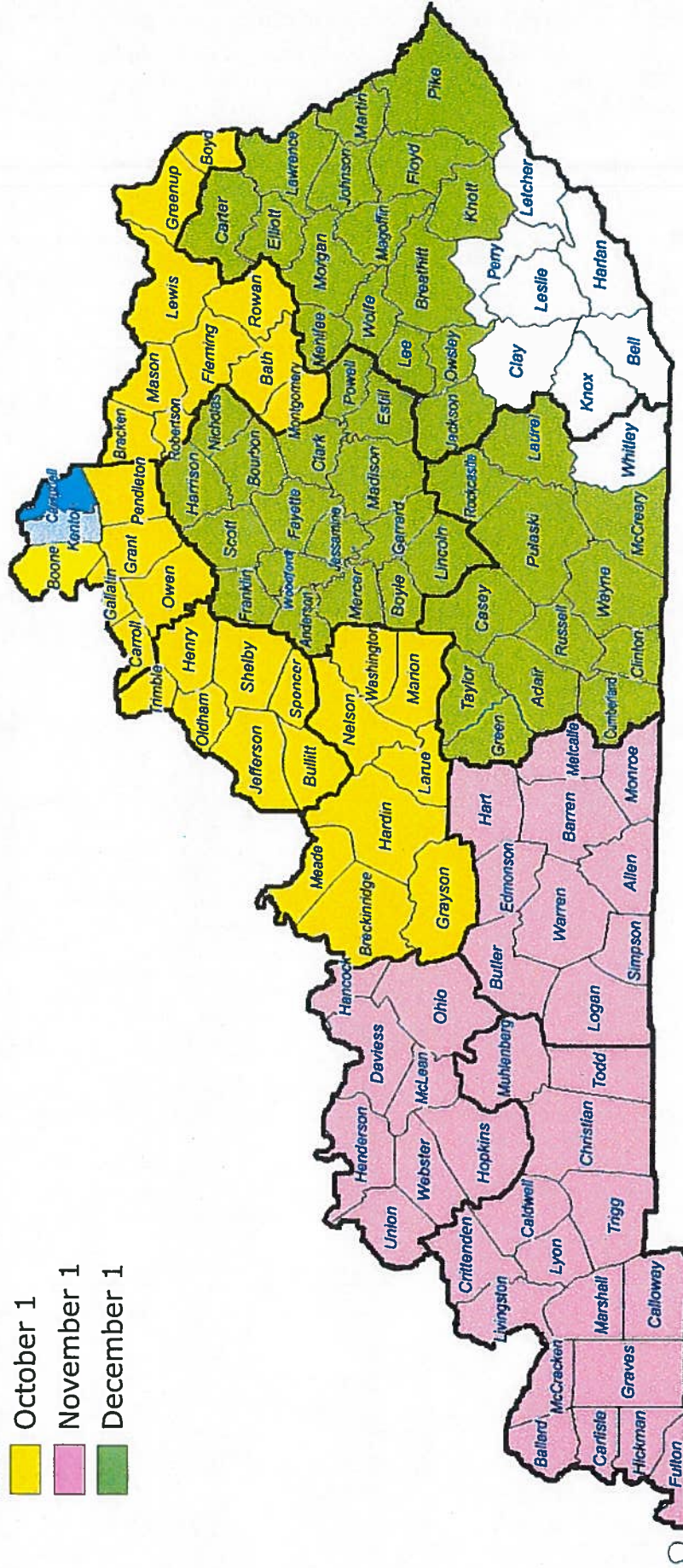
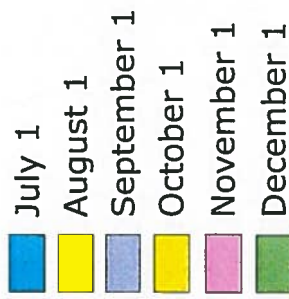
# Entity

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| Murray State University | \$7,500 | Professional Development for 5 CTE instructors | 3. Professional Development programs for CTE teachers, faculty, administrators, and career guidance and academic counselors; | <p>Education Goal 2c. Increase awareness of all market-relevant career pathways among students, educators, guidance counselors, career counselors and parents.</p> <p>Education Goal 2e. Create opportunities for early, mid, and later-career learning for all Kentucky workers in order to provide a range of learning opportunities for growth, upskilling, and adoption to changes in the nature and structure of work.</p> <p>Education Goal 2f. Encourage the agility, responsiveness and desire for lifelong learning among older Kentucky workers.</p> | <p><b>Part B.</b></p> <p>Q3. During the reporting year, what Professional Development programs did your state offer, including comprehensive Professional Development (including initial teacher preparation) for career and technical education teachers, faculty, administrators, and career guidance and academic counselors at the secondary and postsecondary levels? On what topics?</p> <p>Q11. During the reporting year, did your state use Perkins funds to improve the recruitment and retention of career and technical education teachers, faculty, administrators, or career guidance and academic counselors, and the transition to teaching from business and industry, including small business?</p> |
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| Western KY University | \$7,500 | Professional Development for 5 CTE instructors | 3. Professional Development programs for CTE teachers, faculty, administrators, and career guidance and academic counselors; | <p>Education Goal 2c. Increase awareness of all market-relevant career pathways among students, educators, guidance counselors, career counselors and parents.</p> <p>Education Goal 2e. Create opportunities for early, mid, and later-career learning for all Kentucky workers in order to provide a range of learning opportunities for growth, upskilling, and adoption to changes in the nature and structure of work.</p> <p>Education Goal 2f. Encourage the agility, responsiveness and desire for lifelong learning among older Kentucky workers.</p> | <p><b>Part B.</b></p> <p>Q3. During the reporting year, what Professional Development programs did your state offer, including providing comprehensive Professional Development (including initial teacher preparation) for career and technical education teachers, faculty, administrators, and career guidance and academic counselors at the secondary and postsecondary levels? On what topics?</p> <p>Q11. During the reporting year, did your state use Perkins funds to improve the recruitment and retention of career and technical education teachers, faculty, administrators, or career guidance and academic counselors, and the transition to teaching from business and industry, including small business?</p> |
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| Entity                    | Amount  | Project                                        | Perkins Criteria                                                                                                             | KWIB Objective                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Other Info                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|---------------------------|---------|------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Morehead State University | \$4,500 | Professional Development for 3 CTE instructors | 3. Professional Development programs for CTE teachers, faculty, administrators, and career guidance and academic counselors; | <p>Education Goal 2c. Increase awareness of all market-relevant career pathways among students, educators, guidance counselors, career counselors and parents.</p> <p>Education Goal 2e. Create opportunities for early, mid, and later-career learning for all Kentucky workers in order to provide a range of learning opportunities for growth, upskilling, and adoption to changes in the nature and structure of work.</p> <p>Education Goal 2f. Encourage the agility, responsiveness and desire for lifelong learning among older Kentucky workers.</p> | <p><b>Part B.</b></p> <p>Q3. During the reporting year, what Professional Development programs did your state offer, including providing comprehensive Professional Development (including initial teacher preparation) for career and technical education teachers, faculty, administrators, and career guidance and academic counselors at the secondary and postsecondary levels? On what topics?</p> <p>Q11. During the reporting year, did your state use Perkins funds to improve the recruitment and retention of career and technical education teachers, faculty, administrators, or career guidance and academic counselors, and the transition to teaching from business and industry, including small business?</p> |

# PATH Community Engagement Rollout by WIB Areas



Updated April 18, 2008



# KWIB Committees

## Employer Engagement and Business Services

- Revamp employer services at state and local levels
- Increase employer engagement in workforce and education
- Leverage employer data using the Kentucky Talent Pipeline Management System

## Education Attainment and Completion

- Increase dual credit and work based learning opportunities for students
- Review and adjust the locations, pathways, and resources of Pre-K through postsecondary delivery
- Increase awareness of opportunities for students, educators, career counselors and parents.
- Improve the sharing and use of data for education
- Focus on later career learners for older workers

## Workforce Participation

- Address barriers to employment for individuals
- Mitigate disincentives to work and incentivize workforce participation
- Focus on veterans, individuals with disabilities, re-entrants from corrections system, individuals in recovery from substance abuse, foster care and others.
- Develop strategies to counter act substance abuse.

## Resource Alignment

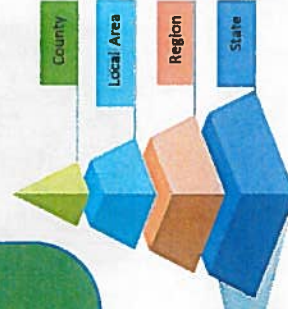
- Develop organizational and structural changes for governance
- Develop metrics for Kentucky's workforce
- Define and create an effective communication approach
- Build a stronger, more coordinated relationship between state and local governments, institutions and workforce innovation areas.

Data and Metrics

Policy and Legislation

Communication and Outreach

Championing



# How Will We Implement the Plan?

## Suggested WorkReady Governance Framework

